

UC Linguistic Minority Research Institute
20th Annual Conference
“Immigrants, Education, and Language”

Co-Sponsored and Hosted by
Arizona State University’s Mary Lou Fulton College of Education

Schedule at a Glance

Thursday, May 3, 2007

Held at the Carson Ballroom in ASU’s Old Main

6:00 – 7:00 p.m.

Conference Registration

7:00 – 8:00 p.m.

Dinner

8:00 – 9:00 p.m.

Keynote Speaker

Norma Gonzalez,

Professor, Language, Reading and Culture, University of Arizona

~ **Contested and Contesting Language Ideologies** ~

Friday, May 4, 2007

Held at the ASU Art Museum in the Nelson Fine Arts Center

8:00 – 8:30 a.m.

Registration

8:30 – 10:00 a.m.

Featured Paper Presentations

- Immigration, Race, and Higher Education Outcome
Christine Liu, Robert H. Tai, and Xitao Fan, *University of Virginia*
- Immigrant Students, Language Issues, and Transitions From High School to Community College
George Bunch, *University of California, Santa Cruz*
- Practicing Theory and Theorizing Practice in a Migratory Era
Kathryn A. Davis, *University of Hawaii*

10:00 – 10:15 a.m.
Break

10:15 a.m. – 12:15 p.m.
Breakout Sessions

Session 1A

- Immigrant Youth in High School: Understanding Educational Outcomes
Regina Cortina, *University of North Carolina at Chapel Hill*
- Inquiry Based Professional Development: A Look at Factors that Contribute to Instructional Decision Making for English Language Learners
Bonnie English, Jen Joyce, Audrey Lucero, Thomas Romero, and Tom Stritikus, *University of Washington-Seattle*
- A Survey to Assess Teacher Candidates' Preparation and Preference to Work with English Learners: Pilot Results from Two Universities
Nadeen T. Ruiz, Adele Arellano, Margarita Berta-Avila, and Albert Lozano, *Sacramento State University*, and **Rachel Lotan**, *Stanford University*
- Khmer Heritage Language Retention and Loss of Cambodian American Students
Wayne E. Wright, *University of Texas, San Antonio*

Session 1B

- Language Attitude among 5th grade Latino Bilingual Students
Erika Feinauer, *Harvard University*
- What have Immigrants Wanted from American Schools? What do They Want Now?
Michael Olneck, *University of Wisconsin-Madison*
- Theory, Research, and Theory Driven Research: Explanations of Academic Achievement Differences Among English Language Learners
Jeff MacSwan, Marilyn S. Thompson, Gerda de Klerk, and Kara McAlister, *Arizona State University*
- Early Literacy Instruction for Spanish-speaking English Language Learners: A Comparison of Three Treatment Conditions
Emily Solari, *University of California, Santa Barbara*

12:15 – 1:15 p.m.
Lunch

1:15 – 2:45 p.m.

Featured Paper Presentations:

- Through the Lens of Gender: How School Contexts Inform the Ways Vietnamese Immigrant Youth Negotiate Social Identity and Learning
Tom Stritikus and Diem Nguyen, *University of Washington*
- A Dynamic Approach to the Determinants of Immigrants' Language Proficiency: The United States, 1980-2000
Frank van Tubergen, *Utrecht University*
- A Synthesis of the Roles of Heritage languages in the Lives of Children of US Immigrants; What Educators Need to Know
Jin Sook Lee, *University of California, Santa Barbara* and **Debra Suarez**, *College of Notre Dame of Maryland*

2:45—3:00 p.m.

Break

3:00—5:00 p.m.

Breakout Sessions

Session 2A

- **Special Panel Presentation:** Attitudes toward Standard Mandarin, Chinese 'Dialects', and English, among Chinese Immigrants and Students in the United States
Chair: **Dr. Terrence Wiley**, *Arizona State University*
Co-presenters: **Gerda de Klerk, Yun Teng, Mengying Li, Na Liu, and Ping Yang**, *Arizona State University*
- Parental Attitudes towards Mandarin Maintenance in Arizona: The Examination of a Group of Immigrants from the People's Republic of China
Jingning Zhang, *Arizona State University*

Session 2B

- Perceptions of Ghanaian Teachers and Teachers-in-Training of the New Language Policy and its Implications for Linguistic Minority Primary School Students
Steven Faison, *University of California, Los Angeles*
 - Academic Literacy in the Literature Classroom: Investigating Instructional Decisions of New Teachers of English Learners
Pauline Holmes, *University of California, Davis*
 - Stakeholder Views of Korean and Chinese HL-CL Schools and Education in Phoenix: A Comparative Study
Byeong-Keun You and Na Liu, *Arizona State University*
 - Revisiting Language Planning Policy in U.S. Education,
Mario Castro, *Arizona State University*
-

Saturday, May 5, 2007

Held at both ASU's University Club and the Memorial Union

8:00 - 8:30 a.m.

Registration at University Club

8:30 – 10:30 a.m.

Breakout Sessions at University Club

Session 3A

- Validity Study of the Stanford English Language Proficiency Test (SELP) as Used for Classifying English Language Learners
Kate Mahoney, *SUNY Fredonia*, **Thomas Haladyna**, and **Jeff MacSwan**, *Arizona State University*
- Bridging Two Worlds: Mexican and Somali Newcomer Students in Texas
Maria E. Fránquiz, **Cinthia Salinas**, and **Patricia Sánchez**, *University of Texas, San Antonio*
- Predicting college going among Latino linguistic minority adolescents: Gender, language use and social integration
Rebecca Callahan, *University of Georgia*
- Critical Race Theory and Adolescent Latin Immigrant Students in Secondary School: A Tale of Two High Schools
Christian Faltis and **Beatriz Arias**, *Arizona State University*

Session 3B

- Reconstituting the School: Its Impact on Linguistic Minority Students
Lyn Scott, *University of California, Berkeley*
- Two-Way Language Immersion Students: How do they Fare in Middle and High School?
Lisa Kohne, *University of California, Irvine*
- Beyond the Myth of Mathematics as a Universal Language: Negotiating Mathematics with an English Language Learner
Bonnie English, *University of Washington, Seattle*
- Challenges in meeting the needs of migrant early learners: A comparative study
Kimberly Ochs, *London School of Economics and Political Science (UK)*

10:30 – 11:00 a.m.

Break at University Club

11:00 a.m. – 12:00 p.m.
Featured Paper Presentations
at the Memorial Union

- A Language Graveyard? The Evolution of Language Competencies, Preferences and Use among Young Adult Children of Immigrants
Rubén Rumbaut, *University of California, Irvine*
- The Economics of Language
Barry R. Chiswick, *University of Illinois at Chicago*

12:00 – 1:00 p.m.
at the Memorial Union

Keynote Speaker
Peter Roos

Former Co-Director of Multicultural Education, Training and Advocacy (META)

~ **Reviving Bilingual Education** ~

1:00 – 2:00 p.m.
Lunch at the University Club